

Name: _____ Grade: _____ Date: _____

School: _____ Setting: _____

Possible Goal: By _____ (the next annual review date), the student will increase his/her knowledge of own hearing loss as measured by achieving _____ out of _____ points on the Hearing Loss Rubric.

Dates:	Baseline	1st	2nd	3rd	4th
Ear Structure/Sound					
Identify parts					
Explain how Parts work together to process sound (sound pathway)					
Define sound waves					
Types of Hearing Loss					
Explain conductive and sensorineural					
Define Bilateral vs. Unilateral					
Explain progressive/stable/fluctuating					
List Causes of Hearing Loss					
Hereditary					
Congenital					
Illness/disease					
Injuries					
Structural					
Identify own cause					
Audiogram					
Identify components					
Identify degrees of Hearing Loss					
Describe testing process					
Plot my audiogram					
Apply my audiogram to my Hearing Loss					
My Hearing Loss					
Be able to explain my Hearing Loss					
How Hearing Loss effects me					
Be able to explain necessary modifications					
Be able to advocate for myself					

scoring key
 0 = never/not observed/inappropriate - 0
 1 = rare/occasional/very inconsistent - 25%
 2 = some of the time/partial - 50%
 3 = most of the time/fairly consistent - 75%
 4 = always/complete - 100%